

# Creative Philosophical Enquiry (P4C): Thinking Through Art

Thursday 9th November 2017 10.30am-4.30pm

Whitechapel Gallery, London, E1 7QX

£149 per delegate

*Philosophy for Children (P4C) is a powerful methodology for developing thinking skills with philosophical enquiry at its heart. P4C improves teaching and learning for the lasting benefit of individuals, schools, colleges and communities, building higher order thinking, questioning, speaking and listening skills.*

## EXPLORE - QUESTION - CREATE

This hands on course is designed to show participants how they can bring a creative element to **Philosophy for Children (P4C)** sessions, exploring how **making ideas real through art** can enhance the quality of children's thinking.

Participants will explore how art can be used to encourage a greater number of children to share their thinking in P4C sessions and how integrating opportunities for making and creating within P4C can lead to improved reasoning, as well as greater depth and focus during enquiries.

Learn how to integrate art and P4C to bring children's thinking to life

Encourage more children to find their voice in philosophical enquiries

Use art to push for greater depth in P4C enquiries and make your sessions more meaningful

Individual place: £149

This is a practical, hands on course, which will provide participants with plenty of ideas to take back and use immediately in their school or setting.

Led by a registered trainer in Philosophy for Children, the course is suitable for anyone who is interested in exploring the links between P4C and Art, including teachers, artist educators and gallery staff.

**Hands On  
Thinking**  
bringing philosophy to life

**SAPERRE**  
Philosophy for Children,  
Colleges, Communities  
Registered Trainer

**To book:** please email Rebecca Blackwood [rblackwood.211@lgflmail.org](mailto:rblackwood.211@lgflmail.org)

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